

## Passion Project- Information Sheet

During second quarter, you will choose a topic to research based upon your own interests. The topic can be about almost anything that you want it to be about (and hopefully, something you are passionate about!), as long as it answers one of the essential questions below and can be connected to the 7<sup>th</sup> grade social studies topics for this semester.

### Essential questions:

1. How does the past impact our lives and society today?
2. How did people in the past view events and issues during their time compared to how we view them today?
3. Why do things happen and how do things change; how do certain ideas or actions endure in the midst of change?
4. How does the individual influence world events; what is the significance of personal character for good and ill?
5. What is the relationship between geography and historical events? How do natural resources affect individuals and nations; what role do resources play in conflict among them?
6. What role does technology play in the history of a nation?
7. How have ideas about justice, power, governance, and law differed across time and place?
8. What makes the individuals and societies in one nation different from those in another? How do wars contribute to national identities?

### Topics from First Semester Social Studies (1500-1900)

Scientific Revolution	US Government/Civics
The Enlightenment	Economic Theory
American Revolution	Immigration and Industrialization
French Revolution	Industrial Revolution
Latin American Revolutions	Global Imperialism
Founding of a New Nation	Other ideas?

### The project will include the following:

- Propose a topic and culminating project connected to the topic *(Due: October 25)*
- Conduct Independent Research *(Throughout project.)*
- Present results of research at regular intervals *(Checked 11/8, 11/15)*
- Present a rough draft of the culminating project *(Due: November 22)*
- Compose an informative essay that shares what you've learned *(Due: Feb 23)*
- Present the culminating project *(Week of December 9)*
- Reflection on learning and experience *(Due: December 16)*

While some class time will be given to research and work on the project, students will be expected to complete a great deal of the work on their own time.

**Name of Student:**

Period: 1 2 3 5

**Interest Based Project Proposal**

**Topic:**

*Summary of the issue, event, person, etc. being investigated.*

**Driving question(s):**

*Question(s) that you will be trying to answer.*

**Culminating Product Idea:**

*Describe how you will share what you learned with your peers. Be creative!*

*Some ideas include: videotaped play or musical, diorama, model, tri-fold board, illustrated timeline, etc.*

**Resources:**

*List the resources that you will need to complete the project.*

*Include possible primary and secondary sources for information as well as those needed for the culminating product.*

**Teacher Comments:**     Project Approved     Denied     Pending